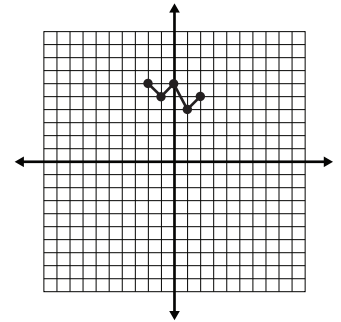


# Math 30-1: Transformations and Operations

## PRACTICE EXAM

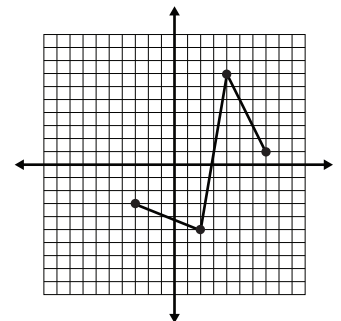
1. If the graph of  $f(x)$  undergoes the transformation  $y = f\left(\frac{1}{5}x\right)$ , a point that exists on the graph of the image is:

- A.  $\left(\frac{1}{5}, 4\right)$
- B.  $(2, 1)$
- C.  $(-5, 5)$
- D.  $(6, 0)$



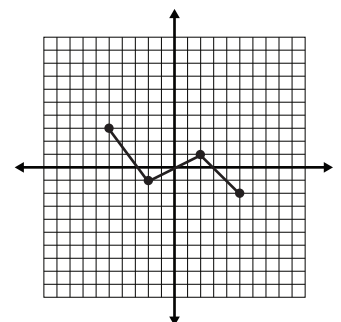
2. If the graph of  $f(x)$  undergoes the transformation  $x = f(y)$ , an invariant point is:

- A.  $(7, 1)$
- B.  $(3, -3)$
- C.  $(5, 5)$
- D.  $(3, 1)$



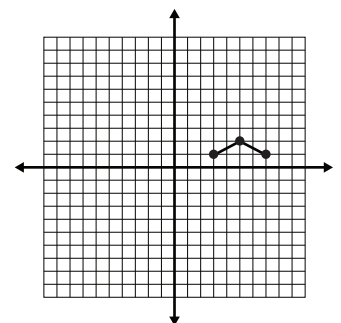
3. If the graph of  $f(x)$  undergoes the transformation  $y - 4 = f(x)$ , then the range of the image is:

- A.  $\{y \mid -6 \leq y \leq -1, y \in \mathbb{R}\}$
- B.  $\{y \mid 2 \leq y \leq 7, y \in \mathbb{R}\}$
- C.  $[-6, -1]$
- D.  $(2, 7)$

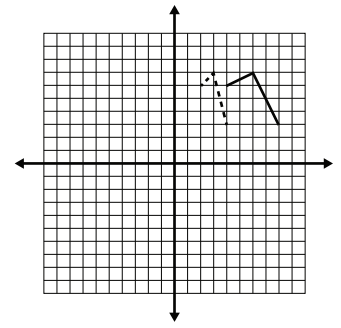


4. If the graph of  $f(x)$  is horizontally translated 6 units left, then the corresponding transformation equation and mapping are:

- A. Transformation Equation:  $y = f(x - 6)$ ;  
Mapping:  $(x, y) \rightarrow (x - 6, y)$
- B. Transformation Equation:  $y = f(x - 6)$ ;  
Mapping:  $(x, y) \rightarrow (x + 6, y)$
- C. Transformation Equation:  $y = f(x + 6)$ ;  
Mapping:  $(x, y) \rightarrow (x - 6, y)$
- D. Transformation Equation:  $y = f(x + 6)$ ;  
Mapping:  $(x, y) \rightarrow (x + 6, y)$



5. If  $f(x)$  (dashed line ---) is transformed to the image (solid line —), then the corresponding transformation equation and mapping are:



A. Transformation Equation:  $y = f\left(\frac{1}{2}x\right)$ ;  
Mapping:  $(x, y) \rightarrow (2x, y)$

B. Transformation Equation:  $y = f\left(\frac{1}{2}x\right)$ ;  
Mapping:  $(x, y) \rightarrow \left(\frac{1}{2}x, y\right)$

C. Transformation Equation:  $y = f(2x)$ ;  
Mapping:  $(x, y) \rightarrow (2x, y)$

D. Transformation Equation:  $y = f(2x)$ ;  
Mapping:  $(x, y) \rightarrow \left(\frac{1}{2}x, y\right)$

6. If the graph of  $f(x) = x^2 + 1$  is transformed by  $g(x) = f(2x)$ , then the function of the image is:

A.  $g(x) = 4x^2 + 1$

B.  $g(x) = 2x^2 + 1$

C.  $g(x) = 2x^2 + 2$

D.  $g(x) = 2x + 1$

7. If the graph of  $f(x) = x^2 - 4$  is transformed by  $g(x) = f(x) - 4$ , then the function of the image is:

A.  $g(x) = x^2 - 8$

B.  $g(x) = x^2$

C.  $g(x) = (x - 4)^2 - 4$

D.  $g(x) = (x + 4)^2 - 4$

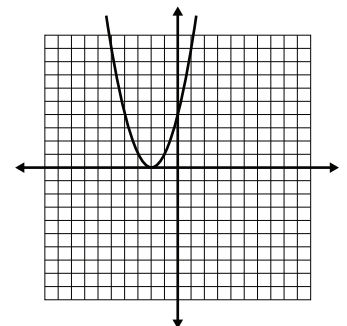
8. If the graph of  $f(x) = (x + 2)^2$  is horizontally translated so it passes through the point  $(6, 9)$ , the transformation equation is:

A.  $y = f(x - 5)$

B.  $y = f(x - 11)$

C. Neither  $y = f(x - 5)$  nor  $y = f(x - 11)$ .

D. Both  $y = f(x - 5)$  and  $y = f(x - 11)$ .

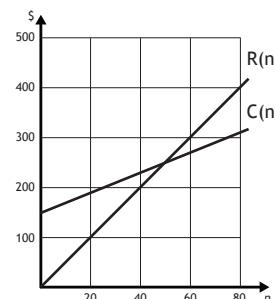


9. Sam sells bread at a farmers' market for \$5.00 per loaf. It costs \$150 to rent a table for one day at the farmers' market, and each loaf of bread costs \$2.00 to produce. The cost (expenses) and revenue functions are:



$$\begin{aligned} C(n) &= 2n + 150 \\ R(n) &= 5n \end{aligned}$$

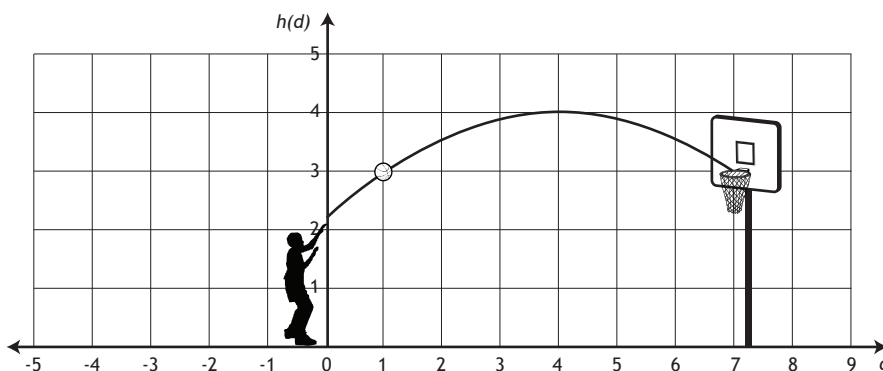
If the cost of renting a table increases by \$50/day, and Sam raises the price of a loaf by 20%, then the new cost and revenue functions are:



- A.  $C_2(n) = 2n + 200$  and  $R_2(n) = n$   
 B.  $C_2(n) = 2.4n + 200$  and  $R_2(n) = 6n$   
 C.  $C_2(n) = 2(n - 50) + 150$  and  $R_2(n) = 5.2n$   
 D.  $C_2(n) = 2n + 200$  and  $R_2(n) = 6n$

10. A basketball player throws a basketball. The path can be modeled with the function:

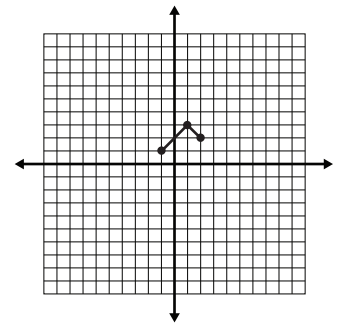
$$h(d) = -\frac{1}{9}(d - 4)^2 + 4$$



If the player moves so the equation of the shot is  $h(d) = -\frac{1}{9}(d + 1)^2 + 4$ , the horizontal distance of the player from the hoop is:

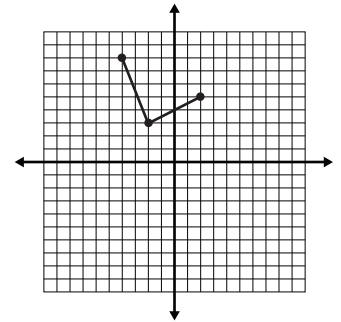
- A. 1 metre  
 B. 3 metres  
 C. 8 metres  
 D. 12 metres
11. The transformation  $y = -3f[-4(x - 1)] + 2$  is best described (sequentially) as:
- A. Translations 1 unit left and 2 units up; reflections about both the x- and y-axis; a vertical stretch by a scale factor of 3 and a horizontal stretch by a scale factor of 4.  
 B. Translations 1 unit right and 2 units up; reflections about both the x- and y-axis; a vertical stretch by a scale factor of 3 and a horizontal stretch by a scale factor of 1/4.  
 C. Reflections about both the x- and y-axis; a vertical stretch by a scale factor of 1/3 and a horizontal stretch by a scale factor of 4; and translations 1 unit right and 2 units up.  
 D. A vertical stretch by a scale factor of 3 and a horizontal stretch by a scale factor of 1/4; reflections about both the x- and y-axis; and translations 1 unit right and 2 units up.

12. If the graph of  $f(x)$  undergoes the transformation  $y = f\left[\frac{1}{3}(x - 1)\right] + 1$ , the domain and range of the image are:



- A. D:  $[-2, 7]$ ; R:  $[2, 4]$   
 B. D:  $(-2, 7)$ ; R:  $(2, 4)$   
 C. D:  $\{x \mid 2 \leq x \leq 4, x \in \mathbb{R}\}$ ; R:  $\{y \mid -2 \leq y \leq 7, y \in \mathbb{R}\}$   
 D. D:  $\{x \mid 2 < x < 4, x \in \mathbb{R}\}$ ; R:  $\{y \mid -2 < y < 7, y \in \mathbb{R}\}$

13. If the graph of  $f(x)$  undergoes the transformation  $y = f(2x + 6)$ , the horizontal translation is:

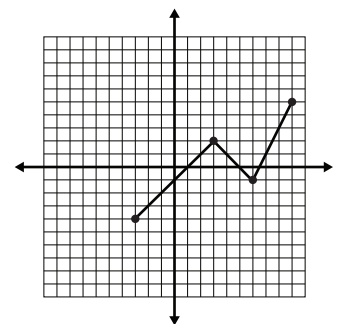


- A. 2 units left.  
 B. 3 units left.  
 C. 6 units left.  
 D. 12 units left.

14. If the point  $(2, 0)$  exists on the graph of  $y = f(x)$ , what are the coordinates of the image point after the transformation  $y = f(-2x + 4)$  is applied to the graph?

- A.  $(-3, 0)$   
 B.  $(-1, 0)$   
 C.  $(0, 0)$   
 D.  $(1, 0)$

15. The graph of  $y = f(x)$  is horizontally stretched by a factor of  $\frac{1}{3}$ , reflected about the  $x$ -axis, and translated 2 units left. The corresponding transformation equation and mapping are:



- A. Transformation Equation:  $y = f[-3x + 2]$ ;  
 Mapping:  $(x, y) \rightarrow \left(-\frac{1}{3}x - 2, y\right)$   
 B. Transformation Equation:  $y = -f[3x + 2]$ ;  
 Mapping:  $(x, y) \rightarrow \left(\frac{1}{3}x - 2, -y\right)$   
 C. Transformation Equation:  $y = f[-3(x + 2)]$ ;  
 Mapping:  $(x, y) \rightarrow \left(-\frac{1}{3}x - 2, y\right)$   
 D. Transformation Equation:  $y = -f[3(x + 2)]$ ;  
 Mapping:  $(x, y) \rightarrow \left(\frac{1}{3}x - 2, -y\right)$

16. The general transformation equation  $y = af[b(x - h)] + k$  can be expressed as the mapping:

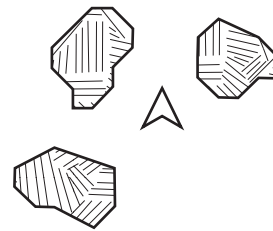
$$(x, y) \rightarrow \left( \frac{1}{b}x + h, ay + k \right)$$

Legend for Questions 16 and 17.

VS - vertical stretch  
 VR - reflection about the x-axis  
 VT - vertical translation  
 HS - horizontal stretch  
 HR - reflection about the y-axis  
 HT - horizontal translation

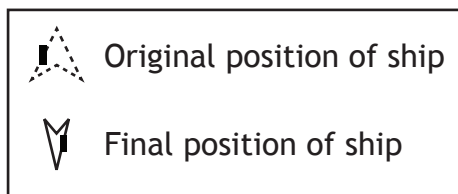
Based on the mapping, one can conclude that:

- A. Transformations are axis-independent.  
 The transformation sequence [VS - VR - VT - HS - HR - HT] is correct because all vertical transformations are grouped together and all horizontal transformations are grouped together.
- B. Stretches and reflections must universally be applied before translations.  
 The transformation sequence [VS - VR - VT - HS - HR - HT] is incorrect because a vertical translation is applied before a horizontal stretch.
- C. Stretches and reflections can be applied in either order since the negative sign is included in the  $a$  and  $b$  parameters. The transformation sequence [VR - VS - VT - HR - HS - HT] is correct.
- D. Both A and C are correct.
17. The goal of the video game *Space Rocks* is to pilot a spaceship through an asteroid field without colliding with any of the asteroids.

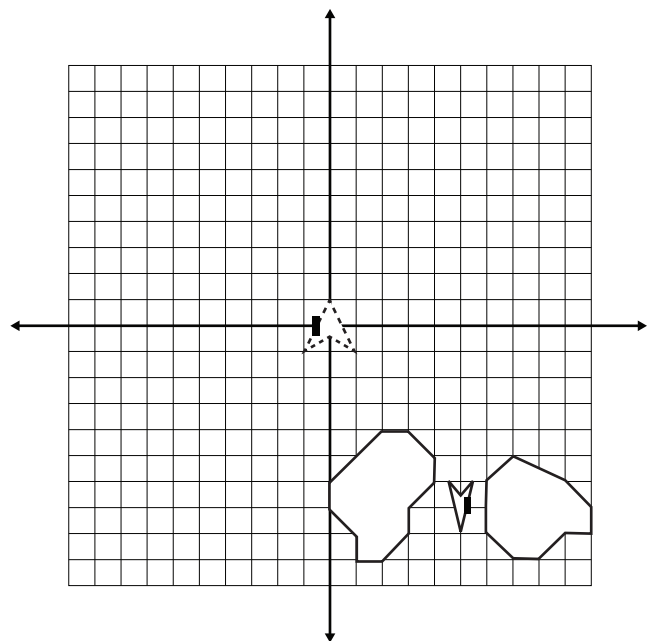


The spaceship acquires two power-ups.  
 The first power-up halves the original width of the spaceship, making it easier to dodge asteroids.  
 The second power-up is a left wing cannon.

What transformation describes the spaceship's new size and position **and** dodges the asteroids?

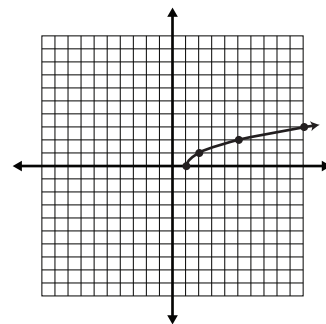


- A. VR; VT = 7 down; HR; HS = 1/2; HT = 5 right  
 B. HS = 1/2; VR; HR; HT = 5 right; VT = 7 down  
 C. HT = 5 right; HR; HS = 1/2; VT = 7 down; VR  
 D. VT = 7 down; VR; HT = 5 right; HR; HS = 1/2



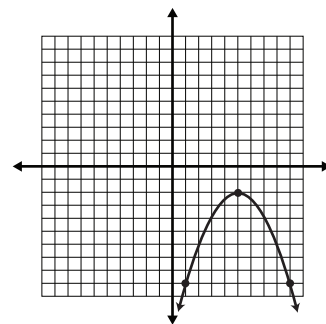
18. The graph of  $f(x)$  is shown. The domain and range of  $y = f^{-1}(x)$  is:

- A.  $D: \{x \mid x \geq 1, x \in \mathbb{R}\}; R: \{y \mid y \geq 0, y \in \mathbb{R}\}$
- B.  $D: \{x \mid x \geq 0, x \in \mathbb{R}\}; R: \{y \mid y \geq 1, y \in \mathbb{R}\}$
- C.  $D: \{x \mid x \leq 1, x \in \mathbb{R}\}; R: \{y \mid y \leq 0, y \in \mathbb{R}\}$
- D.  $D: \{x \mid x \leq 0, x \in \mathbb{R}\}; R: \{y \mid y \geq 1, y \in \mathbb{R}\}$



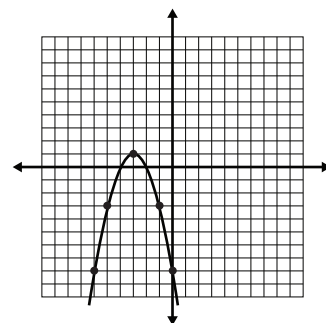
19. The graph of  $f(x)$  is shown. The graph of the inverse is a function if:

- A. The shape of the inverse is a parabola opening to the left.
- B. A vertical line passes through the inverse graph more than once.
- C. The domain of the original graph is restricted to  $(-\infty, 5]$  or  $[5, \infty)$ , and then the graph is reflected about the line  $y = x$ .
- D. The original graph is reflected about the line  $y = x$ .



20. The graph of  $f(x) = -(x + 3)^2 + 1$  is shown. The inverse function is:

- A.  $x = -(y + 3)^2 + 1$
- B.  $f^{-1}(x) = \sqrt{-(x-1)} - 3$  only.
- C.  $f^{-1}(x) = -\sqrt{-(x-1)} - 3$  only.
- D.  $f^{-1}(x) = \sqrt{-(x-1)} - 3$  or  $f^{-1}(x) = -\sqrt{-(x-1)} - 3$ , but not both together.



21. If  $f(x) = 2x - 6$ , and  $f^{-1}(k) = 18$ , the value of  $k$  is:

- A. 12
- B. 18
- C. 30
- D. 36

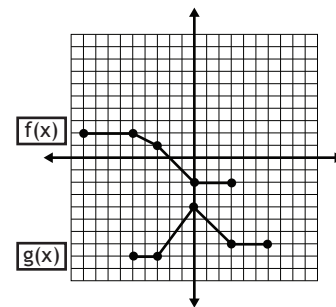
22. The formula to convert degrees Celsius to degrees Fahrenheit is  $F(C) = \frac{9}{5}C + 32$ . The graphs of  $F(C)$  and  $F^{-1}(C)$  intersect at the point:

- A. (-40, -40)
- B. (-40, 32)
- C. (32, -40)
- D. (0, 32)



23. The domain of  $h(x) = (f - g)(x)$  is:

- A.  $[-5, 3]$
- B.  $\{x \mid -9 \leq x \leq 3, x \in \mathbb{R}\}$ ;
- C.  $[-5, 6]$
- D.  $\{x \mid -9 \leq x \leq 6, x \in \mathbb{R}\}$ ;

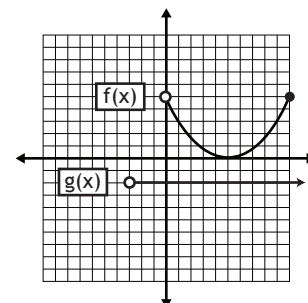


24. Given the functions  $f(x) = x - 3$  and  $g(x) = -x + 1$ , the value of  $\left(\frac{f}{g}\right)(5)$  is:

- A.  $-2$
- B.  $-\frac{1}{2}$
- C.  $\frac{1}{2}$
- D.  $2$

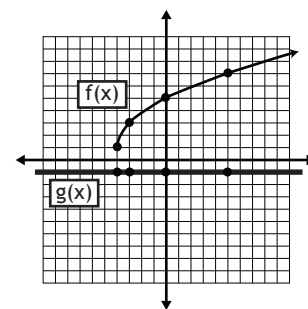
25. The domain and range of  $h(x) = (f \cdot g)(x)$  is:

- A. D:  $(0, 10]$ ; R:  $[-10, 0]$
- B. D:  $[0, 10]$ ; R:  $(-10, 0]$
- C. D:  $(0, 10]$ ; R:  $(-10, 0]$
- D. D:  $(-3, 10]$ ; R:  $(-10, 0]$



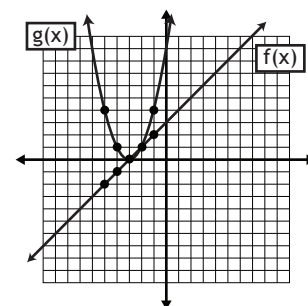
26. Given the functions  $f(x) = 2\sqrt{x+4} + 1$  and  $g(x) = -1$ ,  $(f \cdot g)(x)$  is equivalent to the transformation:

- A.  $y = -f(x)$
- B.  $y = f(-x)$
- C.  $y = f(x) + 1$
- D.  $y = f(x) - 1$



27. Given the functions  $f(x) = x + 3$  and  $g(x) = x^2 + 6x + 9$ , the function  $h(x) = (f \div g)(x)$  and its domain are:

- A.  $h(x) = \frac{1}{x+3}$ ;  $x \neq -3$
- B.  $h(x) = x + 3$ ;  $x \neq -3$
- C.  $h(x) = \frac{1}{x-3}$ ;  $x \neq 3$
- D.  $h(x) = x - 3$ ;  $x \neq 3$

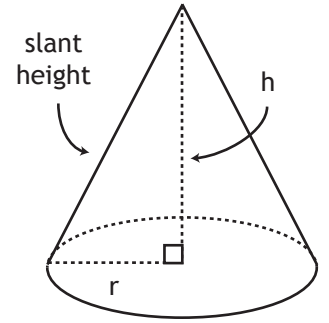


28. A particular cone has a height that is  $\sqrt{3}$  times larger than the radius. The volume can be written as the single-variable function:

- A.  $V(r) = \frac{\sqrt{3}}{3}\pi r^3$   
 B.  $V(r) = \sqrt{3}\pi r^3$   
 C.  $V(h) = \frac{\sqrt{3}}{3}\pi h^3$   
 D.  $V(h) = \sqrt{3}\pi h^3$

Cone Volume

$$V = \frac{1}{3}\pi r^2 h$$



29. Given the functions  $f(x) = x^2 - 3$  and  $g(x) = 2x$ , the value of  $(f \circ f)(2)$  is:

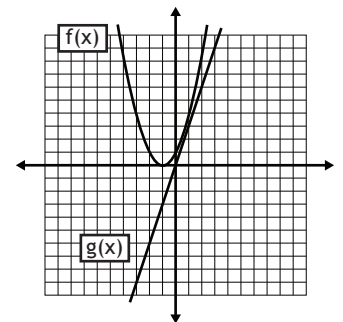
- A. -16  
 B. -8  
 C. -4  
 D. -2

30. Given the functions  $f(x) = x^2 - 3$  and  $g(x) = 2x$ , the value of  $(f \circ g)(x)$  is:

- A.  $2x^2 - 3$   
 B.  $4x^2 - 3$   
 C.  $2x^2 - 6$   
 D.  $2x^3 - 6x$

31. Given the functions  $f(x) = (x + 1)^2$  and  $g(x) = 3x$ , the composite function  $n(x) = (g \circ f)(x)$  is equivalent to which transformation?

- A.  $f(x)$  is horizontally stretched by a scale factor of three.  
 B.  $g(x)$  is horizontally stretched by a scale factor of three.  
 C.  $f(x)$  is vertically stretched by a scale factor of three.  
 D.  $g(x)$  is vertically stretched by a scale factor of three.





32. Given the functions  $f(x) = \sqrt{x-3}$  and  $g(x) = x-5$ , the composite function  $m(x) = (f \circ g)(x)$  is:

- A.  $m(x) = \sqrt{x-8}$
- B.  $m(x) = \sqrt{x+8}$
- C.  $m(x) = \sqrt{x-3} - 5$
- D.  $m(x) = \sqrt{x+3} - 5$

33. Given the functions  $f(x)$ ,  $g(x)$ ,  $m(x)$ , and  $n(x)$ , the composite function  $h(x) = [g \circ m \circ n](x)$  is:

$$f(x) = \sqrt{x} \quad g(x) = \frac{1}{x} \quad m(x) = |x| \quad n(x) = x + 2$$

- A.  $h(x) = \frac{1}{|x+2|}$
- B.  $h(x) = \frac{1}{|x-2|}$
- C.  $h(x) = \frac{1}{|x|(x+2)}$
- D.  $h(x) = x + 2$

34. Given the functions  $f(x)$ ,  $g(x)$ ,  $m(x)$ , and  $n(x)$ , the composite function  $h(x) = [f \circ (n \circ n)](x)$  is:

$$f(x) = \sqrt{x} \quad g(x) = \frac{1}{x} \quad m(x) = |x| \quad n(x) = x + 2$$

- A.  $h(x) = \sqrt{x+2}$
- B.  $h(x) = \sqrt{2x+4}$
- C.  $h(x) = \sqrt{2x-4}$
- D.  $h(x) = \sqrt{2x}$

35. Given  $h(x) = x^2 + 4x + 4$ , where  $h(x) = (f \circ g)(x)$ , the functions  $f(x)$  and  $g(x)$  could be:

A.  $f(x) = x + 2$ ;  $g(x) = x + 2$

B.  $f(x) = x - 2$ ;  $g(x) = x - 2$

C.  $f(x) = x + 2$ ;  $g(x) = x^2$

D.  $f(x) = x^2$ ;  $g(x) = x + 2$

36. The functions  $f(x) = 3x - 2$  and  $g(x) = \frac{1}{3}x + \frac{2}{3}$  are inverses if:

A. The graphs of  $f(x)$  and  $g(x)$  are symmetric about the line  $y = 0$ .

B.  $(f \cdot g)(x) = 0$

C.  $(f \circ g)(x) = 1$

D.  $(f \circ g)(x) = x$

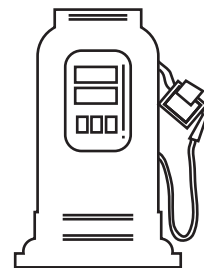
37. The price of 1 L of gasoline is \$1.05. On a level road, Darlene's car uses 0.08 L of fuel for every kilometre driven. If the volume of gas used as a function of distance is  $V(d) = 0.08d$ , and the money required for the trip as a function of volume is  $M(V) = 1.05V$ , a function that expresses the money required for the trip as a function of distance is:

A.  $M(d) = 0.084d$

B.  $M(d) = 0.08d$

C.  $M(d) = 1.05d$

D.  $M(V) = 1.05V$



38. A drinking cup from a water fountain has the shape of an inverted cone. The cup has a height of 8 cm and a radius of 3 cm. The water in the cup also has the shape of an inverted cone, with a radius of  $r$  and a height of  $h$ .

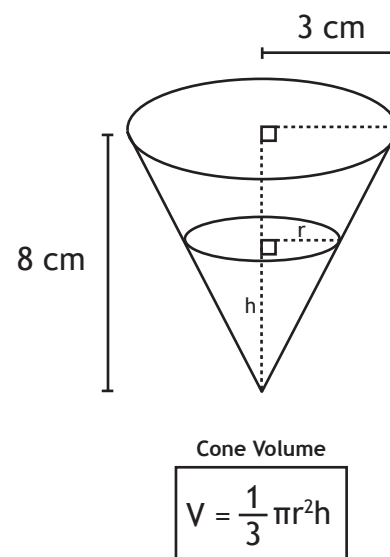
The volume of the cone can be written with a single variable as:

A.  $V(h) = \frac{1}{64}\pi h^3$

B.  $V(h) = \frac{3}{64}\pi h^3$

C.  $V(h) = \frac{1}{3}\pi h^3$

D.  $V(h) = \frac{8}{3}\pi h^3$



# Transformations and Operations Practice Exam - ANSWER KEY

*Video solutions are in italics.*

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1. C *Basic Transformations, Example 2c*
2. C *Basic Transformations, Example 4c*
3. B *Basic Transformations, Example 6a*
4. C *Basic Transformations, Example 7b*
5. A *Basic Transformations, Example 8c*
6. A *Basic Transformations, Example 9b*
7. A *Basic Transformations, Example 10b*
8. D *Basic Transformations, Example 11b*
9. D *Basic Transformations, Example 13 (c, d)*
10. D *Basic Transformations, Example 14b*
11. D *Combined Transformations, Example 5b (iv)*
12. A *Combined Transformations, Example 7a*
13. B *Combined Transformations, Example 7b*
14. D *Combined Transformations, Example 8a*
15. D *Combined Transformations, Example 9b*
16. D *Combined Transformations, Example 10*
17. B *Combined Transformations, Example 11d*
18. B *Inverses, Example 2a*
19. C *Inverses, Example 3b*
20. D *Inverses, Example 5b*
21. C *Inverses, Example 7d*
22. A *Inverses, Example 8 (e,f)*
23. A *Function Operations, Example 1b*
24. B *Function Operations, Example 2d*
25. A *Function Operations, Example 3c*
26. A *Function Operations, Example 4b*
27. A *Function Operations, Example 6c*
28. A *Function Operations, Example 9d*
29. D *Function Composition, Example 2c*
30. B *Function Composition, Example 3a*
31. C *Function Composition, Example 4b*
32. A *Function Composition, Example 5a*
33. A *Function Composition, Example 6a*
34. B *Function Composition, Example 7b*
35. D *Function Composition, Example 8d*
36. D *Function Composition, Example 9a*
37. A *Function Composition, Example 10d*
38. B *Function Composition, Example 13*

## Math 30-1 Practice Exam: Tips for Students

- Every question in the practice exam has already been covered in the Math 30-1 workbook. It is recommended that students refrain from looking at the practice exam until they have completed their studies for the unit.
- Do not guess on a practice exam. The practice exam is a self-diagnostic tool that can be used to identify knowledge gaps. Leave the answer blank and study the solution later.